



WSP ATR Report

WORKPLACE SKILLS PLAN (WSP)

From 1-April-2023 To 31-March-2024

ANNUAL TRAINING REPORT (ATR)

From 1-April-2022 To 31-March-2023

PIVOTAL PLAN

From 1-April-2023 To 31-March-2024

PIVOTAL TRAINING REPORT

From 1-April-2022 To 31-March-2023

Name of Organisation:	BEREA NURSES INSTITUTE PRETORIA BK
Trading As:	BEREA NURSES INSTITUTE
Main Skills Development Levy Number (SDL number):	L710711864
Other Skills Development Levy Numbers linked to Main Skills Development Levy Number:	
Date of report:	17/Apr/2023

SECTION A: ADMINISTRATIVE DETAILS

ENTITY DETAILS

A1: Entity Name	BEREA NURSES INSTITUTE PRETORIA BK	
A2: Skills Development Levy Number(SDL)	L710711864	
A3: Postal Address of the Main Office	307 PAUL KRUGER STREET CAPITAL PARKPRETORIA	
	City	
	Province	Gauteng
	Postal Code	0084
A4: Standard Industrial Code(SIC Code) for the main business activity	88910 - LABOUR RECRUITMENT AND PROVISION OF STAFF	

DETAILS OF THE PERSON WHO COMPLETED THE FORM

A5: Title	Ms
A6: Surname	DE BEER
A7: First Name	ELMIEN
A8: ID Number	8701160036088
A9: Telephone Number	0119411750
A10: E-mail	elmien@ukomelela-hr.co.za

BANKING DETAILS

A11: Name of Bank	Nedbank
A12: Account Number	1103428063
A13: Name of Account Holder	Berea Nurses Institute (Pretoria) CC
A14: Type of Account	Transmission
A15: Branch Name	Nedbank Limited
A16: Branch Code	198765

SECTION B: EMPLOYMENT SUMMARY

B1: Total number of employees per occupational category, by gender, population group, disability status and age group

Occupations		Male					Female					Total	People with Disabilities					Age Groups			Geography
OFO Code	Occupational Category	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality
1	MANAGERS	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	3	1	City of Tshwane	
2	PROFESSIONALS	68	1	0	0	0	444	13	0	41	1	568	1	0	0	0	193	261	114	City of Tshwane	
3	TECHNICIANS AND ASSOCIATE PROFESSIONALS	23	0	0	1	0	242	4	0	17	0	287	0	0	0	0	89	175	23	City of Tshwane	
Total		91	1	0	1	0	686	17	0	62	1	859	1	0	0	0	282	439	138		

A- African

C- Coloured

I- Indian

W- White

Disability definition: The Employment Equity Act of 1998 defines people with disabilities as 'people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment'. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

B2: TRAINING COMMITTEE (Skills Development Committee)

Title	Surname	First Name	Initials	Constituency (Management OR Employees)
Mrs	Rossouw	Enid	E	Employer
Mrs	Joubert	A	A	Employee
Mrs	Burger	Benia	B	Employee
Miss	Pheat	Bongile	B	Employee

SECTION C: SKILLS DEVELOPMENT

C1: Planned beneficiaries of training per occupational category, by gender, population group and disability status

Occupations		Male					Female					Total	People with Disabilities					Age Groups			Geography
OFO Code	Occupational Category	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality
2	PROFESSIONALS	0	0	0	0	0	4	0	0	0	0	4	0	0	0	0	0	2	2	0	City of Tshwane
3	TECHNICIANS AND ASSOCIATE PROFESSIONALS	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	City of Tshwane
Total		0	0	0	0	0	5	0	0	0	0	5	0	0	0	0	2	3	0		

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Disability definition: The Employment Equity Act of 1998 defines people with disabilities as 'people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment'. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

C2: PLANNED TRAINING (From 1-April-2023 To 31-March-2024) – Employed					
Occupational Code	Occupational Category	Type of learning programme	Number to be trained at		
			Entry Level	Intermediate Level	Advanced Level
2	PROFESSIONALS	Occupationally-directed instructional programmes – not usually formally assessed	4	0	0
3	TECHNICIANS AND ASSOCIATE PROFESSIONALS	Occupationally-directed instructional programmes – not usually formally assessed	1	0	0
TOTAL			5	0	0

C3: PLANNED TRAINING (From 1-April-2023 To 31-March-2024) – UnEmployed					
Occupational Code	Occupational Category	Type of learning programme	Number to be trained at		
			Entry Level	Intermediate Level	Advanced Level
TOTAL			0	0	0

C4: PLANNED ABET TRAINING (From 1-April-2023 To 31-March-2024)

ABET Level	Total number of employees
Total	0

SECTION D: ANNUAL TRAINING REPORT
(Report on training interventions)

D1: Number of actual beneficiaries of training per occupational category, by gender, population group and disability status

Occupations		Male					Female					Total	People with Disabilities					Age Groups			Geography
OFO Code	Occupational Category	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality
2	PROFESSIONALS	18	0	0	0	0	105	2	0	4	0	129	1	0	0	0	0	42	54	33	City of Tshwane
3	TECHNICIANS AND ASSOCIATE PROFESSIONALS	8	0	0	0	0	95	2	0	4	0	109	0	0	0	0	0	34	69	6	City of Tshwane
Total		26	0	0	0	0	200	4	0	8	0	238	1	0	0	0	0	76	123	39	

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D2: Number of beneficiaries who completed the training interventions (From 1-April-2022 To 31-March-2023)					
Occupational Code	Occupational Category	Type of learning programme	Number to be trained at		
			Entry Level	Intermediate Level	Advanced Level
2	PROFESSIONALS	Occupationally-directed instructional programmes – not usually formally assessed	129	0	0
3	TECHNICIANS AND ASSOCIATE PROFESSIONALS	Occupationally-directed instructional programmes – not usually formally assessed	109	0	0
TOTAL			238	0	0

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Disability definition: The Employment Equity Act of 1998 defines people with disabilities as 'people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment'. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

D3: Number of beneficiaries who completed ABET training interventions (From 1-April-2022 To 31-March-2023)	
ABET Level	Total number of employees
Total	0

SECTION E: PLANNED PIVOTAL TRAINING

E1: Number of planned beneficiaries of training per occupational category, by gender, population group and disability status

Occupations				Male					Female					Total	People with Disabilities					Age Groups			Geography	Start Date	End Date
OFO Code	Occupational Category	NQF Level	PIVOTAL Programme	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality		
Total				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			

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Disability definition: The Employment Equity Act of 1998 defines people with disabilities as 'people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment'. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

E2: Number of verified beneficiaries of training per occupational category, by gender, population group and disability status																									
Occupations				Male					Female					Total	People with Disabilities					Age Groups			Geography	Start Date	End Date
OFO Code	Occupational Category	NQF Level	PIVOTAL Programme	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality		
Total				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			

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Disability definition: The Employment Equity Act of 1998 defines people with disabilities as ‘people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment’. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

E3: PLANNED TRAINING (From 1-April-2023 To 31-March-2024) – Employed								
Occupational Code	Occupational Category	NQF Level	PIVOTAL programme	Number to be trained at			Start Date	End Date
				Entry Level	Intermediate Level	Advanced Level		
TOTAL				0	0	0		

E4: PLANNED TRAINING (From 1-April-2023 To 31-March-2024) – UnEmployed								
Occupational Code	Occupational Category	NQF Level	PIVOTAL programme	Number to be trained at			Start Date	End Date
				Entry Level	Intermediate Level	Advanced Level		
TOTAL				0	0	0		

SECTION F: PIVOTAL TRAINING REPORT

F1: Number of Trained beneficiaries per occupational category, by gender, population group and disability status

Occupations				Male					Female					Total	People with Disabilities					Age Groups			Geography	Start Date	End Date
OFO Code	Occupational Category	NQF Level	PIVOTAL Programme	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality		
Total				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			

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Disability definition: The Employment Equity Act of 1998 defines people with disabilities as 'people who have a long term or recurring physical or mental impairment that substantially limits their prospects of entry into or advancement in employment'. Physical impairments include hearing and visual impairments, paralysis, amputations and problems with internal organs. Mental impairment includes clinically defined mental and emotional illnesses and learning disabilities.

F2: Number of Trained beneficiaries per occupational category, by gender, population group and disability status																										
Occupations				Male					Female					Total	People with Disabilities					Age Groups			Geography	Start Date	End Date	
OFO Code	Occupational Category	NQF Level	PIVOTAL Programme	A	C	I	W	U	A	C	I	W	U		A	C	I	W	U	<35	35-55	>55	Local Municipality			
Total				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

F3: Number Trained (From 1-April-2022 To 31-March-2023) – Employed								
Occupational Code	Occupational Category	NQF Level	PIVOTAL programme	Number to be trained at			Start Date	End Date
				Entry Level	Intermediate Level	Advanced Level		
TOTAL				0	0	0		

F4: Number Trained (From 1-April-2022 To 31-March-2023) – UnEmployed								
Occupational Code	Occupational Category	NQF Level	PIVOTAL programme	Number to be trained at			Start Date	End Date
				Entry Level	Intermediate Level	Advanced Level		
TOTAL				0	0	0		

F5: Impact assessment interventions	
Indicate how training as reported in the ATR and PTR has affected the company	
Percentage of payroll spent on training	

SECTION G: GENERAL COMMENTS

(Insert any clarification or comment that you wish to make on any aspect of the WSP,ATR and PIVOTAL Report. Provide the number of the item that your comment refers to).

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SECTION H: AUTHORISATION AND STAKEHOLDERS SUPPORT (WSP,ATR and PIVOTAL Report).

Section G of the template, with the original signatures, must be submitted to the skills development division of the relevant SETA by hand, post or fax by 30 June.

DECLARATION

We, the undersigned, submit this information in fulfillment of this entity's legal obligation in terms of the skills development legislation and regulations. We declare that, to the best of our knowledge, the information contained in this WSP/ATR/PIVOTAL Report is accurate and up to date. We recognise that any inaccurate statement in this document may constitute fraud and subject to full penalty of the law.

Signatories

H1: Designated Signatory	Name and Surname	Telephone Number	Original Signature	Date
The person who completed WSP/ATR/PIVOTAL Report				
Designated employee representative				

AUTHORISATION

H2: CEO / Managing Director				
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